



Welcome.

Postsecondary Pathways
for the Future of Texas



LONESTAR**RP3**



Your Hosts for the Day



Priscilla Aquino Garza
Senior Director of Programs
Educate Texas



Clifton Tanabe
Dean
College of Education
UT El Paso

Success Summit Host Committee



Erin Baumgartner

Director, Houston Education
Research Consortium
Rice University



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President, Ferry Partners
Former Executive Director, Educate
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Dean, College of Education
University of Texas at Austin



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Executive Vice President
Texas 2036



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Chief State Impact Officer
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Director, Houston Education
Research Consortium
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Director, Urban Education
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Clif Tanabe

Dean, College of
Education
UT El Paso



Alma Rodriguez

Dean, College of
Education
UT Rio Grande Valley



Bridget Worley

Chief State Impact
Officer
Commit Partnership

LONESTAR P3 Early Investors



LONESTAR**P3**

LONESTAR**P3** conducts collaborative research, supports the translation of results to decision-makers at multiple levels, and builds capacity to equitably improve systems and outcomes for all Texas students.



LONESTAR**P3**

Learn More



WWW.LONESTARP3.ORG



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Agenda

8:30 **Welcome and Overview**

9:30 **Featured Speakers**

Joel Vargus, Jobs for the Future

David Troutman, THECB

10:45 **Concurrent Sessions**

11:45 **Lunch & Featured Speaker**

Mike Morath, TEA

1:00 **Concurrent Sessions**

2:00 **Near-peer Insights**

Laura Booker, TERA

Benjamin Cottingham, PACE

Joel Vargus, Jobs for the Future

3:00 **Regional Discussions**

3:25 **Closing Remarks**

Carolyn Landel, LONESTAR^{P3}



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Promise and Potential of RP3

Charles Martinez

Dean

College of Education

University of Texas at Austin



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Our Origins



4. Establish a Texas Education Research-Practice-Policy

Partnership: A model to assess needs and best-used resources, engage with partners, collect data, evaluate outcomes to provide a cycle of improvement

- » The pace at which research makes its way into practice is too slow for Texas to respond sufficiently to the pandemic. Similarly, no mechanism exists for local educational innovations to be evaluated and shared systematically across the state. A statewide mechanism is needed for education partners to share data, evaluate program efficacy, learn from one another, and quickly scale solutions across the state.



Our Accomplishments

Launched with

**11 Founding
Members**

that span
the state

Convened over

150 Leaders

from research, practice, and
policy advocacy

Generated

**2 Research
Briefs**

and

**1 Shared
Research
Agenda**

through statewide
consensus building

Secured over

**\$6M in Early
Investments**

to develop **our approach**,
advance **collaborative
research**, and mature into a
sustainable **statewide
network**



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Our Name



Our State

2M

+

5.5M

+

500K

0–5
years

preK12

Not in
the system

8M Children under 18

Our Approach

DISRUPTIVE

Less **ivory tower**, more
community partner.

INCLUSIVE

Impact **locally through
practice** improvement;
impact at **scale
through policy**

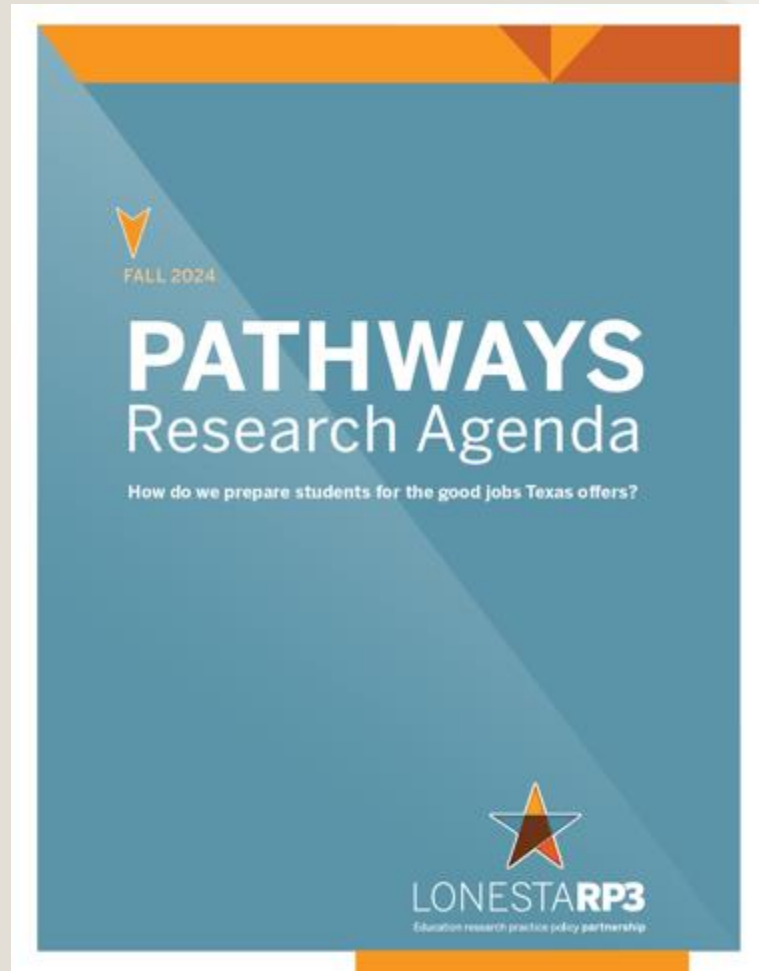
HOLISTIC

Across the lifespan of a
student, from **early
learning to career entry**, in
**school
and out**.



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LONESTAR P3



GUIDING FRAMEWORK

Enable student momentum in preparation for and during the high school-to-postsecondary transition.

Help students graduate from high school on track to earn credentials.

Help students earn credentials that will lead to a job that can provide a sustaining wage.



Pathways Research Agenda



Alma Rodriguez
Dean, College of Education
UT Rio Grande Valley



Susan Dawson
President Emeritus
E3 Alliance



Kate Greer
Managing Director, Policy and
State Coalitions
Commit Partnership



Jacob Kirksey
Assistant Professor,
Associate Director, CIRCLE
Texas Tech University

AUDIENCE RESPONSE

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How does academic and career advising help students succeed on their chosen Pathway?

OVER

70%

of school counselors
and advisors report working
with more than 300 students,
above the 250:1
recommended threshold

KEY QUESTIONS

- How does advising contribute to student outcomes?
- How do outcomes vary across different student groups?
- How aligned are schools and colleges advising practices?

WHY THIS MATTERS

Good advising ensures that all students – no matter their background – receive the guidance they need to pursue their education and career goals.



What characteristics of dual credit programs propel students into degrees or work?

BETWEEN 2007-2017

57%

increase in dual
credit enrollment
across Texas

KEY QUESTIONS

- What factors influence student's enrollment?
- How does access and participation vary across student groups, school types, and geographies?
- Are dual credit teachers well-prepared and well-distributed?

WHY THIS MATTERS

Dual credit course completion has been shown to be a strong predictor of postsecondary enrollment.



How well do Texas Industry-based Certifications prepare students to enter the workforce?

90%

of jobs in Texas that require a high school diploma or less still require some form of additional training

KEY QUESTIONS

Do Industry-based Certifications earned by Texas students match the workforce demands in their region or elsewhere in the state?

WHY THIS MATTERS

Industry-based Certifications can help student gain the skills needed for high-demand jobs and provide a path to stable employment and financial security.



How can we better monitor whether a student is prepared to pursue a postsecondary credential?

ONLY

22%

of Texas 8th graders earn a degree or credential within six years of high school graduation

KEY QUESTIONS

Do current college and career readiness indicators used by Texas high schools predict whether students enroll in and earn a postsecondary credential?

WHY THIS MATTERS

Effective analysis can generate indicators of student progress, providing valuable early insights to better support students along their pathway.



Pathways Research Agenda



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Pathways and the State Context



Sharon Nichols

Director, Urban Education Institute
University of Texas at San Antonio



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Pathways Texas Style

Systematizing and Scaling Up Innovation

Joel Vargus

Vice President, Education

Jobs for the Future



Driving Change Together

THECB and the Power of Data in Higher Education



David Troutman

Deputy Commissioner

Academic Affairs and Innovation

Texas Higher Education Coordinating Board

Concurrent Sessions

**Academic & Career
Advising**

Room 203/204

**Dual Credit Academic
& Workforce
Education**

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**Postsecondary
Pursuits**

Room 201/202



Pathways State and National Context



A.J. Rodriguez

Executive Vice President

Texas 2036



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Evidence-based Practice in K12 Education

Mike Morath

Commissioner

Texas Education Agency





Concurrent Sessions

**Workforce-Aligned
Instruction**

Room 203/204

**Dual Credit Academic
& Workforce
Education**

Lone Star D

**Postsecondary
Pursuits**

Room 201/202



Tables by Region

REGIONS

Austin, San Antonio and Central Texas

Gulf Coast and East Texas

West Texas and the Panhandle

Dallas-Forth Worth and North Texas

South Texas and the Rio Grande Valley

TABLE SELECTION

Regional Organizations

- Regional that best overlaps with your local work and partners

State and National Organizations

- Region where you have current or future work
- Region that you want to learn more about



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Audience Reflections: Concurrent Sessions

HIGHLIGHTS

TAKE-AWAYS

LINGERING QUESTIONS



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Near-Peer Insights and Observations

MODERATOR



Erin Baumgartner

Director, Houston Education
Research Consortium

Rice University

PANELISTS



Laura Booker

Director, Tennessee Education
Research Alliance

Vanderbilt University



Benjamin Cottingham

Associate Director,
Strategic Partnerships

Policy Analysis for
California Education

Stanford University



Joel Vargus

Vice President, Education

Jobs for the Future

What's Next

REGIONAL ROAD SHOWS

Bring more voices into
inform LONESTAR^{P3}, Pathways
Research,
and future
directions

RESEARCH COLLABORATIVES

Develop designs, implement
research, and provide decision-
support on
Pathways research
agenda

RESEARCH SHARE OUTS

Translate what we learn in ways
that are accessible
and actionable to
all Texans



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Audience Reflections: Regional Discussions

What is your biggest take-away from today?

What was most relevant to existing Pathways efforts in your region?

What other topics would benefit from a shared research agenda?



Audience Reflections: Regional Discussions

REFLECTIONS

- Take-away
- **Most relevant**
- **Future topics**

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Closing Remarks



Carolyn Landel

Director, LONESTAR^{P3}

College of Education

UT Austin



LONESTAR^{P3}