



# Academic and Career Advising

Pathways Research Agenda  
Strand 1

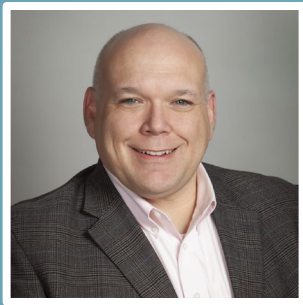


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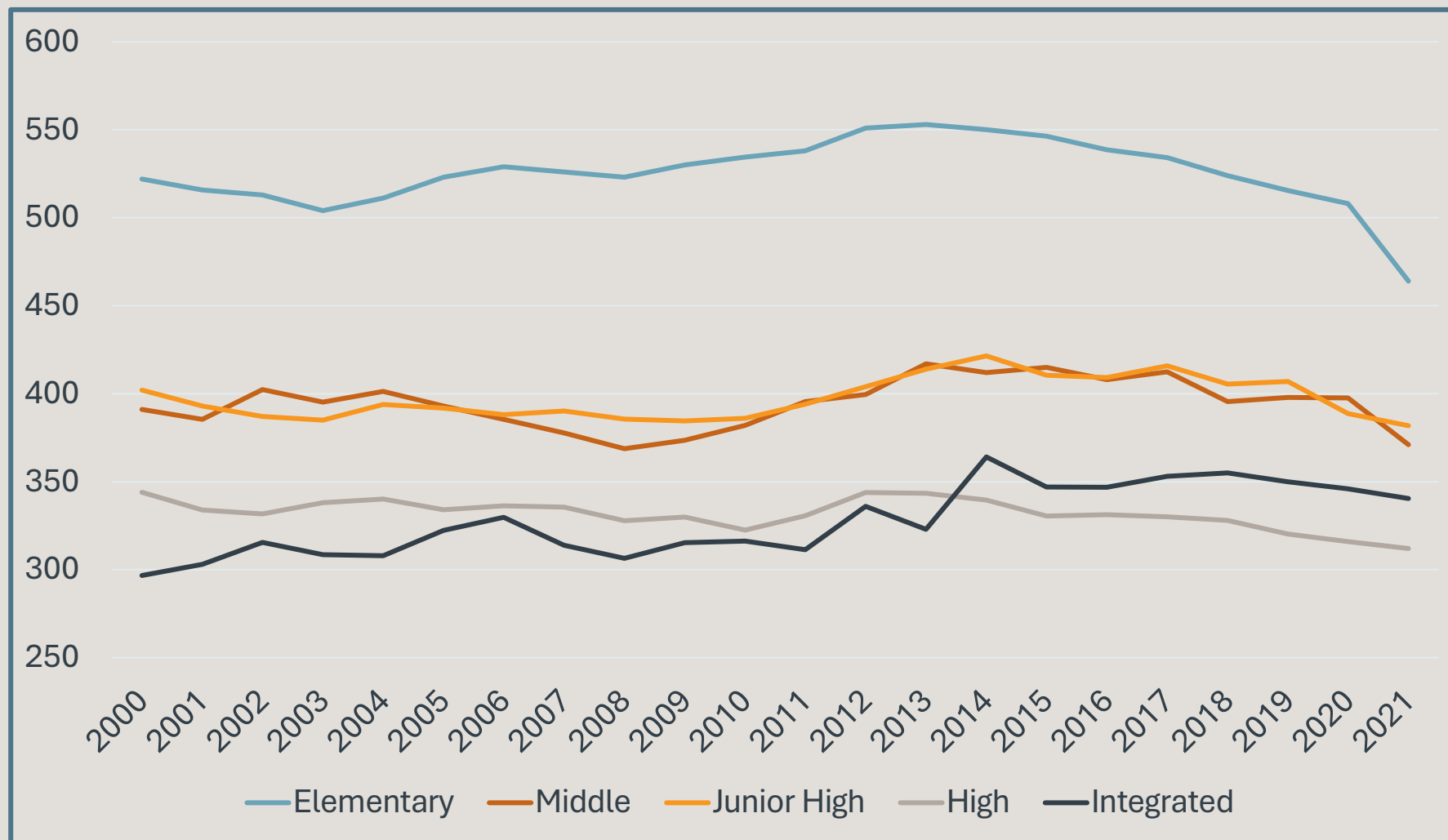


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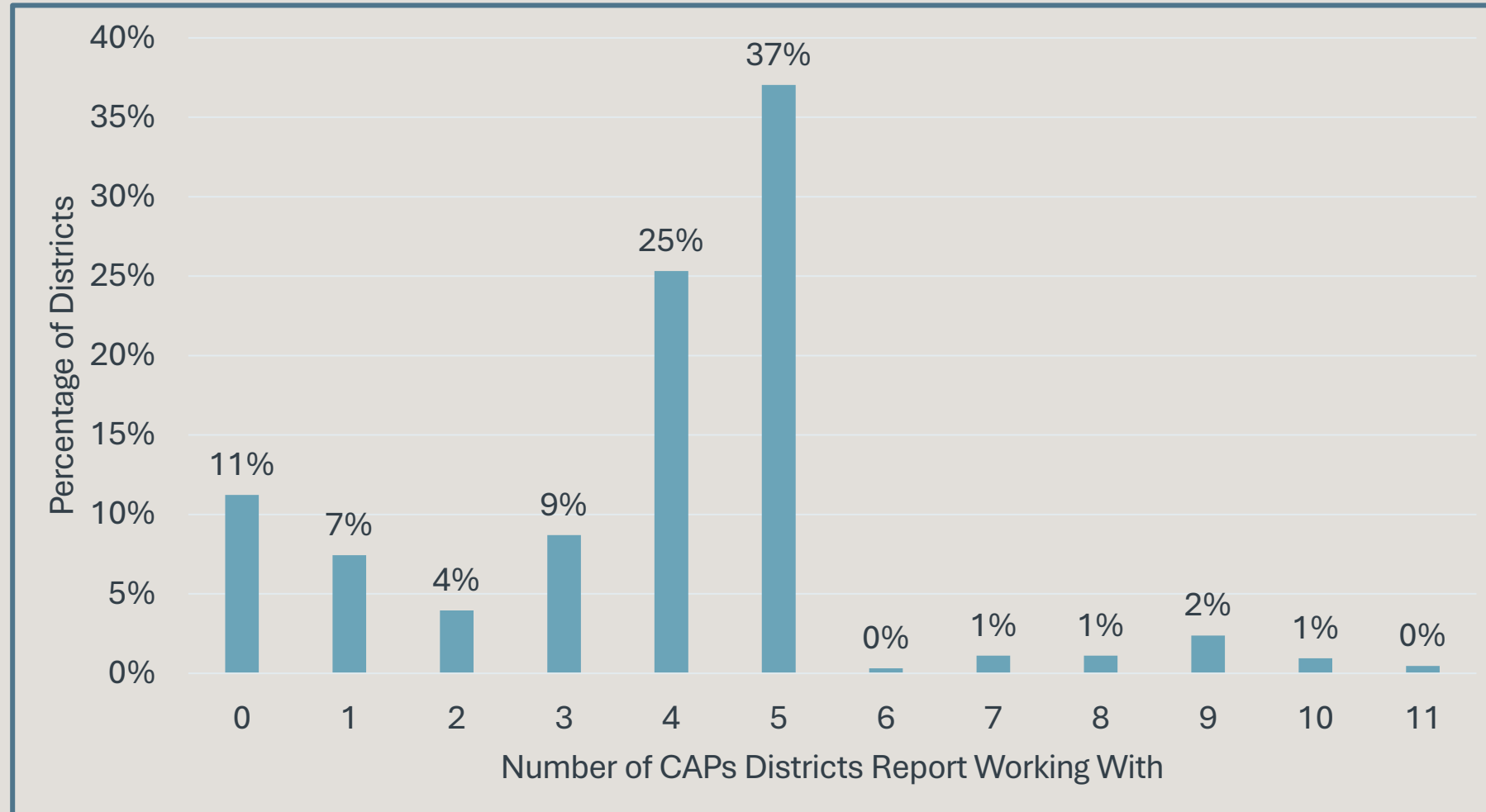
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# Student-to-Counselor Ratios, by School Type



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# Number of CAPs District Respondents Reported Partnering With



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# Research Questions



**What are the academic and career advising practices used by schools and advisors?**

Specifically:

- a. What third-party college access/advising programs (CAPs) do high schools partner with to provide advising services to students?
- b. What are the model features and advising practices employed by these CAPs?



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# Why these Research Questions?



- **Precursor to Pathways Research Agenda**
  - Addressing this question is necessary to answer the questions outlined in the Pathways Research Agenda.
- **Assemble Evidence**
  - Difficult to evaluate which advising practices contribute to student outcomes if we lack evidence regarding the practices being used by schools and advisors.
- **Interactive Statewide CAP Registry**
- **Body of Evidence**
  - School-level datafile containing information on CAPs operating in each middle and high school in Texas, by year, from 2016-2025.

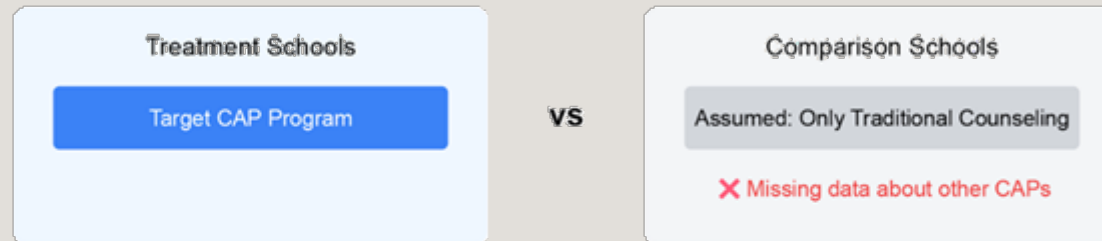


# More About Body of Evidence

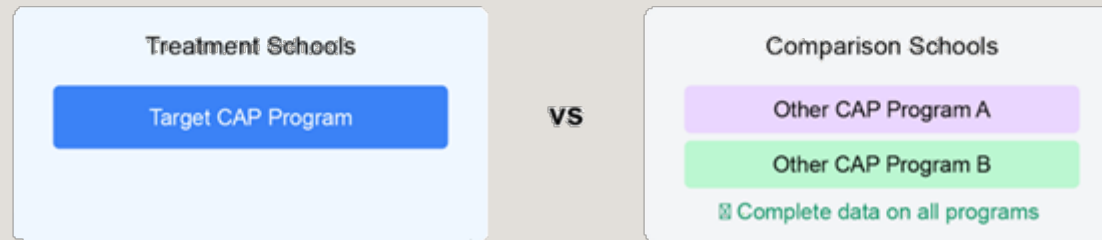


## CAP Evaluation Approaches

### Naive Comparison



### Data-Informed Comparison



## Key Benefits of Data-Informed Approach:

- Accurately identifies other CAP programs in comparison schools
- Enables creation of more appropriate comparison groups
- Reduces bias in effectiveness estimates



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# More About the CAP Registry



- Management
  - E.g., non-profit, university, governmental
- Funding
  - E.g., federal, state, private, local
- Grade levels served
- Student populations served/prioritized
  - E.g., first-generation students
- Advisor characteristics
  - E.g., near-peer/professional, short vs. long-term appointments
- Regions/districts served
- Training provided to advisors
  - E.g., pre-service, in-service, mentorship
- Student-to-advisor ratios
- Key goals and metrics






TEA Home | School Mental Health T x

schoolmentalhealthtxdatabase.org

Relaunch to update

# Texas School Mental Health Resources



This database was created in response to Senate Bill 11 from the 86th Texas Legislature, which required the Texas Education Agency (TEA) to develop a rubric for Education Service Centers (ESCs) to use in identifying resources that are available to schools in their respective regions, along with a list of statewide resources available to school districts to address the mental health of students. This database was created to increase the value and access of the identified resources to all stakeholders. For more information, please refer to [TEA's updated report to the Texas Legislature](#).

# Registry Example

- Shows regions where programs are available
- Can filter by topic/focus area
- Helps districts find resources and program to support student mental health

## Statewide Regional Resources ⓘ

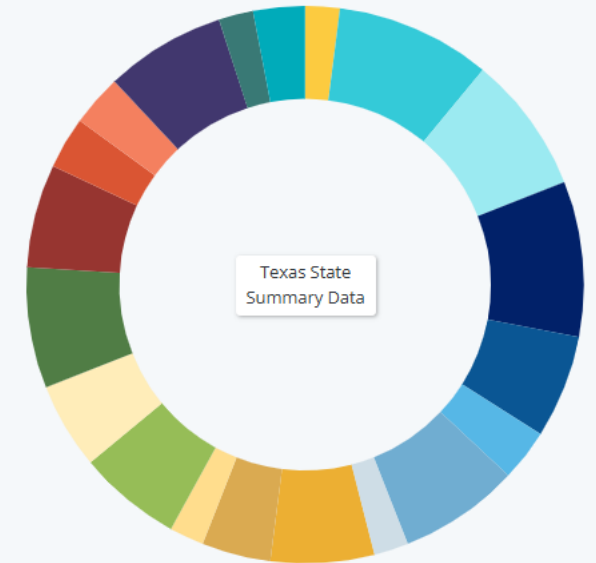
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## Percent of Resources Identified in Each Region

### Texas State Summary Data

Region 1: Edinburg	2%	Region 19: El Paso	2%
Region 10: Richardson	9%	Region 2: Corpus Christi	6%
Region 11: Fort Worth	8%	Region 20: San Antonio	5%
Region 12: Waco	9%	Region 3: Victoria	7%
Region 13: Austin	6%	Region 4: Houston	6%
Region 14: Abilene	3%	Region 5: Beaumont	3%
Region 15: San Angelo	7%	Region 6: Huntsville	3%
Region 16: Amarillo	2%	Region 7: Kilgore	7%
Region 17: Lubbock	6%	Region 8: Mount Pleasant	2%
Region 18: Midland	4%	Region 9: Wichita Falls	3%



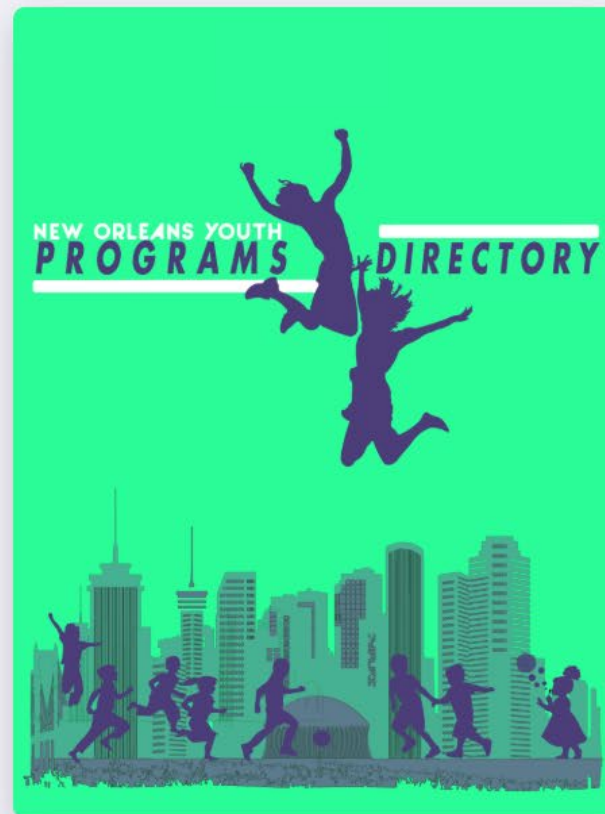
Texas State  
Summary Data



# Welcome to the New Orleans Youth Programs Directory!

Find camps, events, programs, contests, mentorships, sports leagues, and much more!

[Find Opportunities Here!](#)



The Youth Programs Directory is a listing of opportunities for New Orleans youth and families. Search hundreds of youth-facing events, programs, and activities to find the resources that are right for your family!

Report a Bug

# Unified Advising Guide



Tech-enabled advising guide to help youth development organizations (YDOs), middle and high school counselors, and advisors and post-secondary partners to share messages and tools for TSI Prep, college/career exploration and transitional supports.



Dr. Briana Hagelgans  
UP Partnership  
Director: K12 & Postsecondary



**Future Ready partners will work together  
towards achieving the North Star**

**By 2030, increase postsecondary enrollment of  
Bexar County High School graduates in a degree  
or credential program to 70%**





# Our Delivery Plan is organized under a coherent architecture of focus areas and strategies to achieve the North Star

North Star:

**Increased postsecondary enrollment** of Bexar County High School graduates in a degree or credential program to 70% (+20pp from baseline)

Focus Areas:

**1. Voice**

**2. Healing**

**3. Access**

**4. System Supports**

Strategies:

1.a. Strengthen and scale **platforms for youth voice**

2.a. Expand **high-quality inclusive discipline policies** and practices

3.a. Build a **community of college and career advising**

4.a. **Grow public investments** in children and youth

1.b. Scale **developmental relationships**

2.b. Strengthen **healing and academic programming**

3.b. Expand **best practices in college access**


4.b. Support the implementation of **Neighborhood Compacts**

3.c. Expand early college-going outreach through **Alamo PROMISE**

4.c. Scale **school-embedded community specialists**

3.d. Advance **countywide volunteer and mentor platform**

4.d. **Build capacity of YDOs** to advance Future Ready Action Commitments

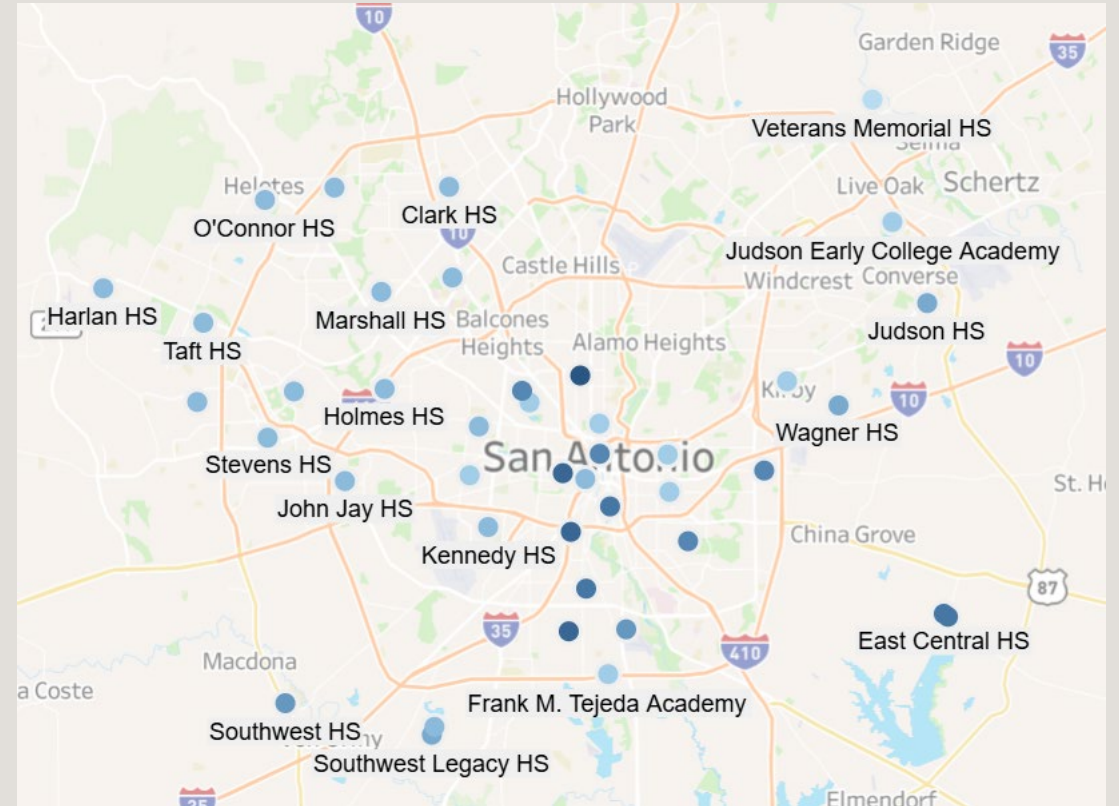


# Why Unified Advising?

## Bexar County College Advising Matrix

This dashboard depicts a heat map indicating campus location, school name, district name, number of outside college advisors, and number of students enrolled for the 2021-2022 school year.

To interact with this dashboard, hover your mouse over campus dots to view tool tips and select 'keep only' or 'exclude' if interested in making further comparisons.





# East Central Pilot



100% Advising Touchpoints for all 7th Graders in East Central Middle Schools by May 2025

- Advising Push Days: May 13th & 14th 2025
- Current Youth Development Partners serving ECISD: Girls Inc., Lemonade Circle, Big Brothers Big Sisters, and Students of Service
- Expand the pilot to two additional ISD's and to 8th grade for 25-26 academic year.



# Research Methods



- **Web Data Scraping**
  - Will start by collecting as much information on CAPs from websites and publicly available sources to build directory
- **Interviews/Data Verification**
  - District leaders – determine what information they seek in deciding whether to partner with CAPs
  - CAP leaders – determine how they describe their key features and model characteristics, verify information in registry
- **CAP Partnership Data Collection**
  - Will collaborate with CAPs to collect data on school/district partnerships



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# Timeline



ACTIVITY	2025									
	3	4	5	6	7	8	9	10	11	12
Contact regional backbone organizations to recruit CAP partners										
Develop data collection tools										
Receive feedback on and refine data collection tools										
Conduct interviews with CAP partners to collect data on program features										
Convert interview data into CAP registry database										
Collect data on school-CAP partnerships										
Conduct interviews with district leaders to determine CAP information needs										
Develop MVP requirements for CAP registry tool										
Develop prototype of CAP registry tool										
ACTIVITY	2026									
	1	2	3	4	5	6	7	8	9	10
Develop longitudinal dataset of school-CAP partnerships										
Demo CAP registry at LonestarP3 Winter Convening										
Conduct analyses of qualitative interviews of CAP leaders										
Conduct analyses of quantative data on CAP program features										
Disseminate findings of research at LonestarP3 Summer Convening										
Disseminate manuscripts on CAP growth and features										



# Discussion



- How can we ensure we collect the information we need to on CAPs?
- Should we include other youth-serving organizations (YSOs) in our data collection? What are the pros/cons of doing so?
- Who do we need to partner with to ensure the success of the project?
- Which organization should own the directory/website long-term?
- What else should we consider in pursuing this research agenda?



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