



with RP3

November 13, 2025



Education Philanthropy

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Texas foundations give
annually
OVER \$1 BILLION
to education initiatives.

\$

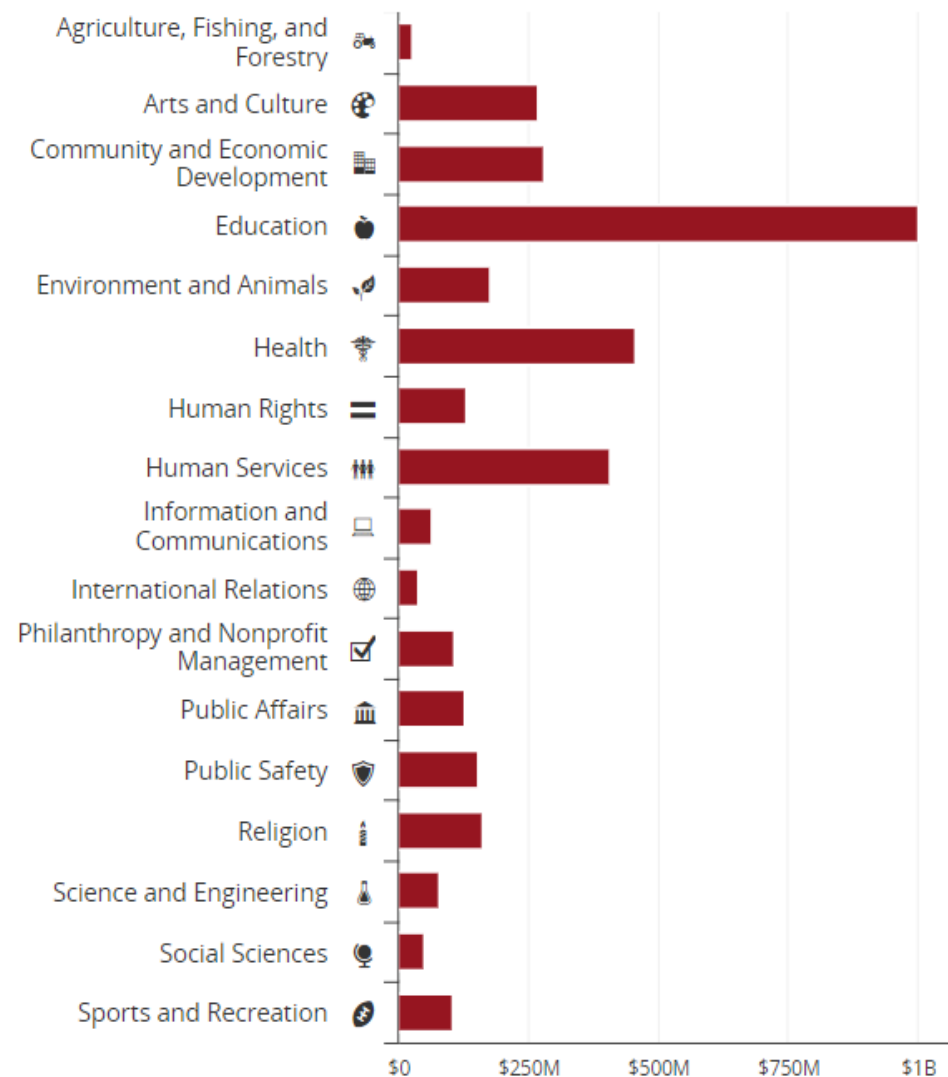
The state of Texas invests
~\$134.6 BILLION
into public and higher
education on a two-year
cycle.

Texas philanthropy has a role in ensuring state investments
achieve maximum impact. And, we're here to help.

Education Philanthropy



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OVER \$1 BILLION
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About Us



**Nearly 60
FOUNDATIONS
ACROSS TEXAS**

- **Equip funders with critical knowledge** of state policy and funding structures **to ensure philanthropic dollars achieve maximum impact**
- **Uplift lessons from philanthropic investments** into **ongoing impact** through our state education systems

Our Mission

Amplify the power of philanthropy to improve education in Texas, cradle to career, through state-level policy and advocacy.

Our Vision

All Texas students have access to high-quality education systems that enable them to pursue their dreams and **equip them for economic mobility and lifelong success.**

Our Values

Student Centric
Systems Oriented
Data Informed
Member Driven
Collaborative
Results Focused

About Us

Our nonpartisan advocacy reflects the priority education funding areas of Texas philanthropy:



Early Childhood Education



Educator Workforce



**College & Career
Readiness/Attainment**



Education Finance

Our Team



Becky Calahan
Managing Director,
Strategy & Operations



Ryan Franklin
Managing Director,
Policy & Advocacy



Gabe Grantham
Director of Policy and
Governmental Affairs



Jaquelyne Bardales
Associate

Formula for Philanthropy in Influencing Effective Systems

PILOT/INNOVATE IN THE FIELD – “CHANGE PRACTICE”

Direct investments into education institutions/nonprofits, etc. **to support innovations, improvements, or what’s already working.**

RESEARCH/ EVALUATE

Gather data and learn from investments **to know what is and is not working** when money is infused.

INFORM POLICY



Elevate proof points from practice & data from research/evaluation to provide evidence to policymakers and/or advocates.

SUPPORT IMPLEMENTATION

Provide funding and/or social capital for implementing policies/funding (results) of policymaking.

Historic Teacher Prep Policy Doesn't Happen without Philanthropy



**Happening
Now!**



Regional Communities of Practice funded by philanthropy in:
Houston, San Antonio, Dallas, Waco, the Rio Grande Valley, and El Paso

POLICY BRIEF
No. 1 | Fall, 2024
Maximizing the Recruitment Potential of the Teacher Incentive Allotment (TIA) in Texas
Heather Greenhalgh-Spencer, Ph.D., Kristin E. Mansell, Ph.D., and Alexander W. Wiseman, Ph.D., *Texas Tech University*

LEARNING POLICY INSTITUTE

AUGUST 2025

Developing Sustainable Teacher Residencies in Texas



Steven K. Wojcikiewicz

The 2025 Texas Teacher Poll:
Craft, Care, and A Call to Action



Reliance on uncertified teachers in Texas leads to issues, discussion by policy experts

 **Mateo Rosiles**
Lubbock Avalanche-Journal
Feb. 3, 2025 | Updated Feb. 5, 2025, 12:49 a.m. CT



A ‘Texas-Sized Solution’ to a ‘Texas-Sized Problem’: Ed Bill Signed into Law

School leaders and experts applaud passage of \$8.5 billion education bill, with targeted spending for teacher raises and preparation programs.

The Dallas Morning News

Will Texas’ ‘monumental’ investment in the teacher pipeline pay off?

Billions of dollars will flow toward teacher recruitment and retention efforts.

Components to Identify Solutions to Scale

Implementation

1. Teacher Incentive Allotment
2. Teacher Retention Allotment,
3. PREP Allotment (all components),
4. Other teacher prep. support components of HB 2
5. Phasing out uncertified teachers

Practice

1. **How is philanthropy supporting practitioners/LEAs towards implementation?**

Research

1. Do we have **data collection about implementation** (how many LEAs implementing, where, the impact to student achievement, teacher recruitment/retention, etc.)
2. What else needs to improve in teacher workforce? Do we have data/research to support?

Policy

1. **Maintain state investments** in Teacher Incentive Allotment, Teacher Retention Allotment, PREP Allotment and other support components of HB 2.
 2. **Maintain policies** to reduce prevalence of uncertified teachers.
- How:**
1. **Coordinate with Texas philanthropy** shared learning, elevating implementation and promising practices and coordinated investments in research/advocacy/practice,
 2. Ongoing **coordination with advocates, practitioners and media**
 3. Pool funds to invest in **data collection/case studies**

Trends in Education Philanthropy

System and Data Integration

- Stronger alignment across public education, higher education, and workforce data systems (ex. forthcoming enhanced wage data)

Early Childhood Education

- Developing innovative local models that support braided funding to improve outcomes for students
- Strengthening the ECE workforce
- Increasing access to child care in rural areas or other child care deserts
- Improving access and affordability with a focus on high-quality settings for early learners

Effective Educators

- Strengthening partnerships between preparation programs and LEAs
- Supporting strong implementation of HB 2's practice-based preparation routes
- Ensuring successful launch of grow-your-own models and apprenticeships
- Embedding strong literacy and numeracy practices into educator preparation
- Supporting innovative school staffing models

Postsecondary Education

- Supporting programmatic changes that foster higher rates of credential of value attainment in community colleges
- Exploring models for emergency aid and other approaches to support short-term student need
- Aligning regional workforce demands to postsecondary programming
- Understanding the gaps provided by changes to federal funding and program changes
- Finding opportunities to reengage opportunity youth and those with some credit but no degree/credential into higher education
- Strengthening advising