Research-to-Impact Planning Worksheet

1. **Research Topic:**

2. **Potential impact of research (policy, practice, both, other?):**

3. **Who is positioned to act as a result of your research? (Actors)**

Category of Actor *(State agency, Legislator, Legislature, School District Leader, Campus Administrator, Classroom Educator, etc.)*	Specific Actor *(Be as specific as you can be here. Who is positioned to make a change?)*	Connection to Actor *(Who has a direct connection to this actor?)*

4. **Draft impact statement:**

   As a result of this research, _____
   (insert actor/entity)

   could change _____
   (insert policy, practice, or other "thing" to be changed)

   from _____
   (insert current state)

   to _____
   (insert desired future state)

   leading to _____.
   (insert beneficial future outcome)

5. **Why haven't they made the change already? (***Barriers***)**

6. **Who benefits from the status quo?**

7. **Who else would be interested in supporting this change?**

Month	Key Activities	Potential Allies
March		
April		
May		
June		
July		
August		
September		
October		
November	• November 3 – General Election • November 9 – Bill Filing Begins	
December		
January 2027	• January 12 – 90th Texas Legislature Convenes	
Key Legislative Dates	• March 12 – Last Day to File Bills • May 31 – Sine Die (session ends)	

Potential Activities:

- Brief internal governmental relations staff about research
- Share research with potential policy organization partners
- Share research with potential district audiences

- Scrub research for "political" buzz words
- Work with policy partners to develop collateral, messaging
- Provide testimony at interim hearings
- Work with policy partners to host lunch-and-learn/event