

Commit Partnership



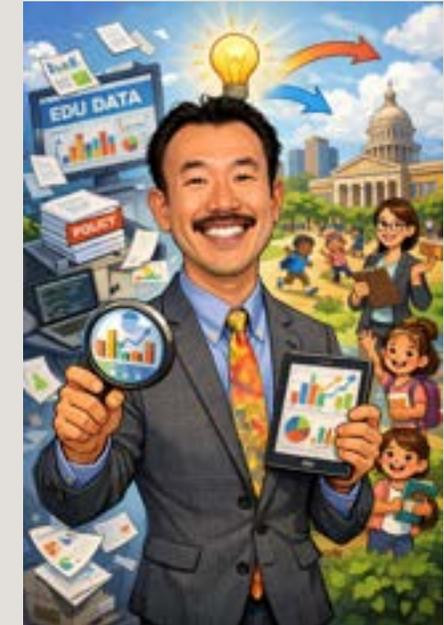
Bridget Worley
Chief State
Impact Officer



Katrina Fraser
Director,
Postsecondary
and Workforce
Policy

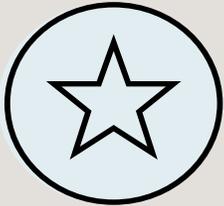


Dr. Tami Jenkins
Director, Educator
Effectiveness



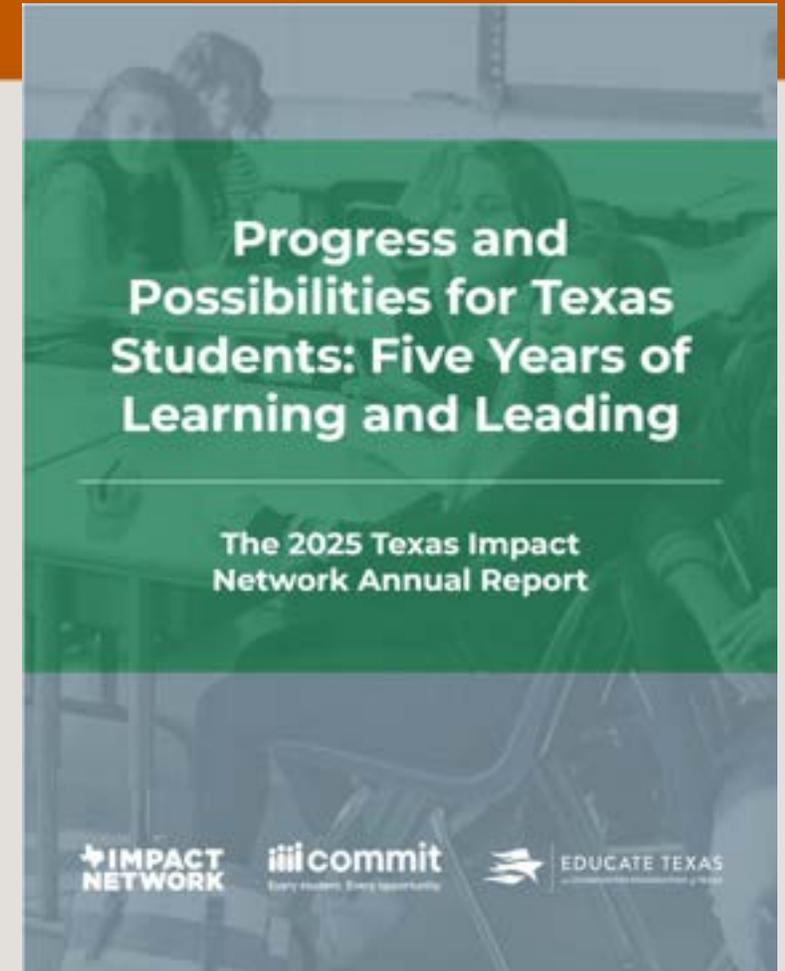
Dr. Ben Higgins
Director,
Research, Policy,
Evaluation

Commit Partnership



We recently released the fifth annual report of the **Texas Impact Network** – our joint venture with Educate Texas that aims to turn good policy into strong practice. Some highlights:

- Across TIA, ADSY, and Rural CCMR programs, a \$20M philanthropic investment **unlocked \$142.1M in public funding**.
- Students attending campuses that added **25+ instructional days saw +17 percentage point gain in math proficiency**.
- Rural CCMR Accelerator participants saw a **57% increase in CCMR outcomes bonus funding** drawdown.
- **89% retention for TIA-designated teachers** in TIN-supported school systems, 8% higher than the
- average retention rate in those same systems.



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What does great instructional coaching look like and how can we scale it across Dallas County and Texas?

- To what extent do **existing instructional coaching models in Dallas County** reflect the conditions associated with effectiveness in the research?
- How much variation exists in instructional coaching **roles, time allocation, and instructional focus** across districts?
- How are instructional coaching roles currently evaluated, and what **measures are used to assess their impact?**
- How do **state policies and system-level initiatives** shape instructional coaching responsibilities and sustainability?



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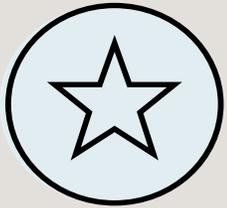
What everyday office or workplace object would you put in a museum about your organization, and why?



Urban Education Institute, UT San Antonio



Urban Education Institute, UT San Antonio



Major impact study

Completed a 3-year, citywide evaluation of a large-scale job-training initiative, producing practical lessons on what works, for whom, and why.

Rapidly expanding expertise

Broadening UEI's research portfolio across Dual Credit, Charter Schools, Dyslexia, and Adolescent Advising & Mentoring, powered by active collaboration with UT San Antonio faculty and researchers from diverse educational and disciplinary backgrounds.

Growing local footprint

Deepening our reach across San Antonio by building sustained community networks and trust-based collaborations that keep UEI's work grounded in local priorities and useful to the people it serves (engaging with 10+ local organizations and community partners to date).



Urban Education Institute, UT San Antonio



What are practical, low-burden ways to apply AI in education that are feasible for schools and districts to implement, ethically responsible, and evaluable, while still producing meaningful improvements in student education-workforce trajectories?



Urban Education Institute, UT San Antonio



If your team could take a field trip anywhere in the world to learn something new, where would you go, and why?



Houston Education Research Consortium



RICE UNIVERSITY

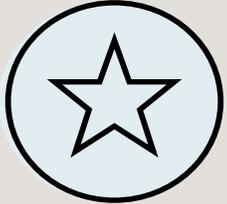
Kindler Institute for Urban Research

Houston Education Research Consortium



LONESTAR**P3**

Houston Education Research Consortium



HERC & HISD Sunrise Centers project

Partnering with Houston ISD on understanding their student support centers (whether needs are getting met, whether families have access, connection to student outcomes)

Learnings

- Districts may need support in understanding what info needs to be captured to measure progress toward goals
- More outreach needed to campus staff
- Receiving supports benefits students (*forthcoming*)



Houston Education Research Consortium



Increasing the use of research evidence and building a culture of research use

What has worked in your local partnerships around increasing the likelihood that research from projects in partnership with districts/practitioners is used?



Houston Education Research Consortium



If your organization were the star of a reality TV show, what would the show be called, and why?

