



EDUCATE TEXAS
*addresses the BIGGEST
CHALLENGES in
public education.*



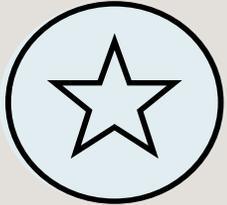
We believe all Texans should have an education that empowers them to earn a good living, find a purposeful career, and realize bold dreams for themselves, their families, and their communities.

EDUCATE TEXAS at COMMUNITIES FOUNDATION of TEXAS



LONESTAR**P3**

Educate Texas



- ✓ **Texas College Access Network** is working with Matt Giani at UT Austin to **map college advising programs** across Texas through RP3
- ✓ **Texas Transfer Alliance** is launching statewide target pathways to support **adoption of Texas Direct Fields of Study** linking secondary dual credit programs (e.g., ECHS/P-TECH) to baccalaureate degrees
- ✓ **Career Connect Texas** is leading a community of practice with 8 community colleges to (re)design and scale credentials of value aligned to HB8 and SB 1786



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- ✓ Innovations and new strategies to **engage business and industry** in pathways design and delivery.
- ✓ Strategies to **create middle school college and career awareness** prior to pathway selection
- ✓ Incentives to **credential additional dual credit faculty** especially in STEM fields



Educate Texas



If your organization had a mascot, what would it be, and why?



Paso del Norte Partnership for Education Research at UTEP



Clifton Tanabe



Katherine
Mortimer



Dan Heiman



Rodolfo Rincones



Wei-Ling Sun



Angie Haro, ESC19



PASO DEL NORTE
PARTNERSHIP FOR EDUCATION RESEARCH



Erin Doran



Mayte de la Piedra

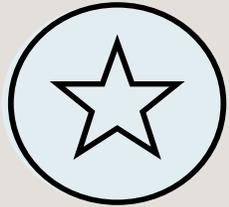


Robyn Pinilla

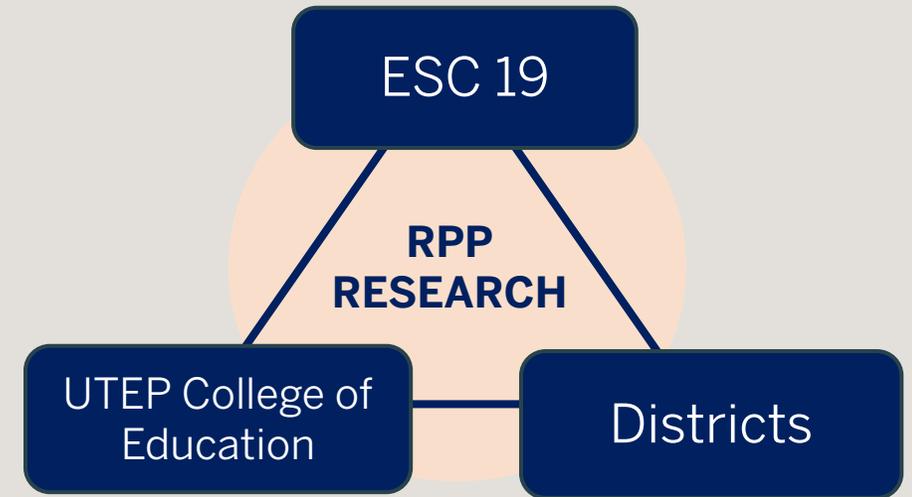


LONESTAR**P3**

Paso del Norte Partnership for Education Research at UTEP



In our research-practice partnership with Education Service Center Region 19, UTEP researchers partner with ESC19 directors and consultants and district leaders to leverage all three roles and vantage points for collaborative impact.



Paso del Norte Partnership for Education Research at UTEP



How can we most effectively build capacity for RPP work broadly and inclusively across our College of Education (e.g., tenure-track, practice faculty, site coordinators, doctoral students) and among partners (e.g., ESC19 consultants, doctoral alumni in practice positions) and leverage the many dual practitioner-researcher identities in our community?



Paso del Norte Partnership for Education Research at UTEP



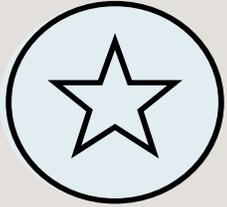
If your organization had a superpower, what would it be, and why?



UT Austin COE and Austin ISD



UT Austin COE and Austin ISD



Longhorn-style RPP build facilitated three core leaders:

- Jay Brown, Supervisor of Research-Insight-Analytics at Austin ISD
- Sarah Woulfin, Professor and department chair of UT COE Educational Leadership and Policy
- Paula Arce-Trigatti, Director NNERPP (National Network of Education Research-Practice Partnerships)

Core leaders working together to:

- Explore available information on RPPs
- Connect best-fit features for the unique needs of the RPP area
- Create initial documentation for approval
- Support approval processes

UT Austin COE and Austin ISD



- ✓ Spring 2025: Initial scope of work
- ✓ Summer 2025: NNERPP conference
- ✓ Fall 2025: Identification of leadership teams; RPP design meeting
- ✓ Winter 2026: Analysis of design meeting data
- “Matchmaker” has been a strong organizational theme thus far.
 - What are your suggestions on pros/cons/neutrals for this structure setup?
- One area we are seeking additional clarity on is leader-type, roles, and responsibilities.
 - What additional guidance can this group offer?
- ☒ Winter 2026: Member checking (surveys, meetings, documents)
- ☒ Spring 2026: Draft mission, vision, and contracting materials
- ☒ Spring/Summer 2026: Approval of initial RPP structures



UT Austin COE and Austin ISD



If your organization were gifted a billboard in your region, what would be on it, and why?

